

State of Alabama

Coronavirus Aid, Relief, and Economic Security (CARES) Act Elementary and Secondary School Emergency Relief Fund (ESSER) Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

	GENERAL INFORMATION	
1. LEA Information		
LEA Name	Fort Payne City Board of Education	
Mailing Address	P.O Box 681029	
Physical Address	205 45th Street NE	
City/Town and Zip Code	Fort Payne, AL 35968	
Superintendent's Name	Jim Cunningham	
Contact Person	Patty Strickland	
Contact Person Position	CSFO	
Contact Telephone Number	(256) 845-0915	
Contact Email	pstrickland@fpcsk12.com	

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for a llowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

FPCS is currently collecting data to determine individual student levels to measure the level of educational slide due to COVID. Needs Assessments conducted in May 2020 of all students found the greatest needs are in the areas of reading, mathematics, and computer technology. We also need PPE, sanitizing materials, supplies, & equipment, extra custodians, and signage and safety barriers to help keep staff and students

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

Students will be assessed with Beginning-of-the-Year data from iReady, DIBLES, and Scantron. Students who exhibit significant learning gaps that are not re-cooped by Beginning-of-the-Year review will be assigned individual learning paths and additional assistance. The system will use rigorous content-based materials to close the learning gaps caused by the COVID disruption

Which	allowable	activities wi	I the IFA use	ECCED & I		
V	Activities	authorized h	the Every St	ESSER funds to provide educational servadent Succeeds Act (ESSA).	ices? (Select all that ap	ply)
十二十	Activities	authorized b	the Adult 5	als with Disabilities Education Act (IDEA).		
	Activities	uthorized by	the Adult Edi	ucation and Family Literacy Act.		************
	Activities	uthorized by	the Carl D. Pe	erkins Career and Technical Education Ac	t of 2006.	-
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6	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.					
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	urchasing	supplies to	anitize and cla	pan the facilities of a land.		
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F	lanning fo	r and coordi	nating during	long-term closures, including for how to		
s	tudents. h	ow to provid	e technology	for poline learning to all and to p	provide meals to eligible	2
V	ut require	ments under	the Individua	for online learning to all students, how to	provide guidance for ca	arrying
	nsure other	er education	ne murvioua	lls with Disabilities Education Act (20 USC	1401 et seq.) and how	to
	equiremen	er education	ai services can	continue to be provided consistent with	all Federal, State, and Id	ocal
			tochnology /i-			
	erved by	he local odu	rational assessment	ncluding hardware, software, and connec	tivity) for students who	are
	tudents an	d their class	ational agenc	y that aids in regular and substantive edu	cational interaction bet	ween
	which may	include cass	toom instructo	ors, including low-income students and st	udents with disabilities,	, [
	roviding o	niciude assis	tive technolog	y or adaptive equipment.		
	lanning an	d implemen	services and	supports.		
l ;	cluding a	oviding des	ung activities i	related to summer learning and supplem	ental afterschool progra	ıms,
1	eeds of lo	vinceme et	room instruct	tion or online learning during the summe	months and addressing	g the
	vnorion cin	w-income sit	idents, studen	its with disabilities, English learners, migr	ant students, students	
	thanatici	g nomelessn	ess, and childi	ren in foster care.		
1	ducational	ties that are	necessary to r	maintain the operation of and continuity	of services in local	
	ducational	agencies an	d continuing t	o employ existing staff of the local educa	tional agency.	
Provide .	a detailed	budget to ex	oplain how ES	SER funds will be used in your LEA.		
			•	CARES Act ESSER Funds		
				FUND SOURCE CODE 4290		
Function	1 Object	Program	Amount	Brief Description of E	vnenditure	
1100	495	8100	\$390,320.00	Computers, Laptops and/or iPads, Web Cams, Promethe		
3400	494	8300	\$6,610.00	Cameras to facilitate virtual instruction and st		nputers)
1100	414	1810	\$45,950.00	Software for on-line learning	duent distancing	
2140	489	8210	\$23,725.00	Masks, face shields, plexi glass barriers		
1100	419	1200	\$258.00	Postage for family communication		
3400	499	8,300	\$49,490.00	Sanitizing machines (sprayers)		
1100	199	1500	\$14,650.00			
1100	200	1500	\$2,850.00	Salaries for extra custodian time after school	weekends	
3200	441	8300		Benefits for extra custodian time		
2140	489	8210	\$65,000.00	Cleaning chemicals/supplies		
_ 1.70	607	0210	\$33,250.00	Supplies such as paper towels, paper cups, o	lispensers, garbage recept	lacles
	4			PLEASE SEE ADDITIONAL PAGE 2		

Which	h all	owable a	ctivities wil	the LFA use	ESSER funds to provide educational serv		
V	Ac	tivities au	thorized by	the Every Stu	ident Succeeds Act (ESSA).	ices? (Select all that a	pply)
	Ac	tivities au	thorized hy	the Individua	Is with Disabilities Education Act (IDEA).		
	Ac	tivities au	thorized by	the Adult Ed	Is with Disabilities Education Act (IDEA).		
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一	Act	ivities au	thorized by	cubtitle D of	erkins Career and Technical Education Ac	t of 2006.	
	Co	ordination	of proper	subtitle 8 01	Title VII of the McKinney-Vento Homeles	Assistance Act.	
V	ter	ritorial nu	iblic boolsh	deness and re	sponse efforts of local education agencie	s with State, local, Tril	oal, and
	territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for and respond to coronavirus						
	Describing to prevent, prepare for, and respond to coronavirus.						
1	ind	ividual sc	hoole	other school	leaders with the resources necessary to	address the needs of t	he
				unique pood	of low in an artill		
V	lea	rners, rac	ial and ethr	ic minorities	s of low-income children or students, chi	dren with disabilities,	English
	hos	v outrear	h and convi	co deliveravi	students experiencing homelessness, an	d foster care youth, in	cluding
	Dev	eloping a	and implem	enting proced	Il meet the needs of each population.		
4	loc	al educati	onal agenci	or	ures and systems to improve the prepar	edness and response ϵ	efforts of
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	the	spread o	f infectious	diseases	nt for staff of the local educational agenc	y on sanitation and m	inimizing
	Pur	chasing s	upplies to s	anitize and cle	ean the facilities of a local educational ag		
~	оре	rated by	such agenc	v.	an the facilities of a local educational ag	ency, including buildir	ig
	Plai	nning for	and coordin	nating during I	ong-term closures, including for how to	agaide ar a la talli d	,
	stu	dents, ho	w to provid	e technology i	for online learning to all students, how to	provide meals to eligit	ole .
V	out	requirem	ents under	the Individua	ls with Disabilities Education Act (20 USC	provide guidance for	carrying
	ens	ure other	educationa	al services can	continue to be provided consistent with	1401 et seq.) and hov	v to
	rea	uirement	S.	an ser vices carr	continue to be provided consistent with	all Federal, State, and	local
				technology (in	cluding hardware, software, and connec		
	serv	ed by the	e local educ	ational agence	without aids in regular and authorities	tivity) for students wh	o are
4	stu	dents and	their class	oom instructe	y that aids in regular and substantive edu ors, including low-income students and s	cational interaction b	etween
	whi	ch may in	clude assist	tive technolog	y or adaptive equipment.	tudents with disabilitie	25,
V	Pro	viding me	ntal health	services and	y or adaptive equipment.		
	Plar	ning and	implement	ing activities	related to summer learning and		
	incl	uding pro	viding class	room instruct	related to summer learning and supplem	ental afterschool prog	rams,
~	nee	ds of low	income stu	dents studen	ion or online learning during the summe	r months and address	ing the
	exp	eriencing	homelessn	ess and child	its with disabilities, English learners, mig ren in foster care.	rant students, student	S
	Oth	er activiti	es that are	necessary to	maintain the constitution of		
V	edu	cational	gencies and	d continuing t	maintain the operation of and continuity o employ existing staff of the local educa	of services in local	
	-	-				tional agency.	
Provide	ead	etailed b	udget to ex	plain how ES	SER funds will be used in your LEA.		
					CARES Act ESSER Funds		
					FUND SOURCE CODE 4290		
Functi		Object	Program	Amount	Brief Description of E	xpenditure	
3200		449	8300	\$3,025.00	Signage/Barriers		
2215	-	194	8220	\$66,000.00	LETRS PD Stipends for work performed off contra	ct (\$25/hr, 80 hours, 33 tea	chers)
2215		200	8220	\$13,640.00	Benefits for LETRS PD Stipends		
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What is the L			
April 29 20	EA's proposed timeline for providing services and assistance to studer	ts and staff?	A AND LANG.
, tpm 20, 20	20 through September 30, 2022		
How will the L	EA use ESSER funds to promote remote learning?		
Fort Payne	City Schools will add student iDada O		
active-pane	ls, classroom cameras, and on-line instructional software to	ms, Promethean	
rearning.	and the local desired to	promote remote	
3. Equitable Co			
The LEA Superi	rvices Assurances		- Military No.
• The LEA re	ntendent or his/her authorized representative assures or certifies the fo	llowing:	
as required	under Section 18005 of Division Plastable Services to students and tead	thers in non-public scho	ools
The LEA re-	ceiving ESSER funds will provide equitable consists		
located wit	thin the LEA in the same manner as provided under Section 1117 of the nely and meaningful consultation with sopre-	eners in non-public scho	ols
The IFA wi	nely and meaningful consultation with representatives of non-public so	hools.	
non-public	Il ensure that it will maintain control of funds for the services and assist school	ance provided to a	
Theirs	angura that it will be		
THE LEA WI	reisure that it will have title to materials agreement	danker I to manage a	
The LEA wil	l ensure that it will have title to materials, equipment, and property pullensure that services to a non-public school with ESSER for the court	rchased with ESSER fun	ıds.
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The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff In both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
- (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public; (7) that in the case of any project involving construction -
 - - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
- (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Educat	tion Description	
(a) The purpose of this section is to ass	ist the D	
access to education and to promote ac	sist the Department in implementing the Department ducational excellence throughout the Nation, by -	t's mission to ensure equal
any project or activity carried out unde	participate for all eligible students, teachers, and others	ier program beneficiaries in
(2) promoting the ability of such stu	dents, teachers, and beneficiaries to meet high stan	
(b) The Secretary shall require each and	plicant for assistance under an applicable program (dards.
develop and describe in such applicant	's application the steps such applicant proposes to the	ther than an individual) to
to, and equitable participation in, the p	project or activity to be conducted with such assistant	ke to ensure equitable access
needs of students, teachers, and other	program beneficiaries in order to overcome barriers	ce, by addressing the special
including barriers based on gender, rac	e, color, national origin, disability, and age.	to equitable participation,
itel the secretary may establish criteria	and provide technical assistance for mostion at	unima ma anta a fatti a
	trued to alter in any way the rights or responsibilitie	e actablished under the
cited in section 400(d) of this Act.	and the rights of responsibilities	s established under the laws
What steps does the LEA propose to		
overcome barriers (including barriers	take to permit students, teachers, and other pro	gram beneficiaries to
impede equal access to, or participat	based on gender, race, color, national origin, dis	ability, and age) that
school is considered a fooder ache	by providing purchased materials and supplies	to all schools. Each
access to all materials and supplies	I amount of purchased materials. Staff and stu I. If any barriers arise from stakeholders, we w	dents will have equal
as possible.	way carriers and norm stakeholders, we w	iii address these as soon
To the best of my knowledge and but		
acknowledge and agree that the failure	f, all the information and data in this agreement ar	e true and correct. I
provisions and requirements of the CAL	to comply with all Assurances and Certifications in	this agreement, all relevant
regulation may result in liability under	RES Act, Pub. L. No. 116-136 (March 27, 2020), or at	ny other applicable law or
Governmentwide Debarment and Susp	the False Claims Act, 31 U.S.C. § 3729, et seq.; OMI ension (Nonprocurement) in 2 CFR Part 180, as add	B Guidelines to Agencies on
regulations of the Department in 2 CFR	Part 3485; and 18 U.S.C. § 1001, as appropriate.	pted and amended as
Patty Strickland	as appropriate.	(256) 945 0045
LEA Chief School Financial Officer (Type	ed Namel	(256) 845-0915
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